

<b>Activity / Task / Location:</b> Module 2 – Water Illumin8 Science Club	<b>Reviewed / Approved By:</b> Shelley Wilson, SMART Team Leader 25/09/2017
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## Risk Matrix

## Likelihood

N.B. For more details regarding use of this matrix / definitions refer to final page of this document

		Rare	Unlikely	Possible	Likely	Almost Certain
Consequence	Severe <i>Eg. Potential Fatality or Injury or Illness with permanent disability</i>	MEDIUM	MEDIUM	HIGH	EXTREME	EXTREME
	Major <i>Eg. Potential Lost Time Injury (but non-permanent disability)</i>	LOW	MEDIUM	MEDIUM	HIGH	EXTREME
	Moderate <i>Eg. Potential Medical Treatment injury or illness (but no lost time)</i>	LOW	LOW	MEDIUM	MEDIUM	HIGH
	Minor <i>Eg. Potential First Aid injury</i>	LOW	LOW	LOW	MEDIUM	MEDIUM
	Minimal <i>Eg. Hazard or near miss requiring reporting and follow up action</i>	LOW	LOW	LOW	LOW	LOW

## Actions required based on Risk Assessment

<b>Extreme</b>	An “extreme” risk requires immediate assessment and senior staff consideration is required; a detailed mitigation plan must be developed, and consideration should be given to ceasing the activity unless the risk can be reduced to a level of high or less; regular monitoring and reported on to the relevant management/steering committee; Target resolution should be within 1 month.
<b>High</b>	A “high” risk may also require immediate assessment and senior staff consideration; a mitigation plan must be developed; regular monitoring and reported on to the relevant management/steering committee. Target resolution (ideally reduction to medium or low level of risk) should be within 3 months.
<b>Medium</b>	A mitigation plan must be developed; existing controls need to be reviewed. Target resolution (ideally reduction to low level of risk) should be within 1 year.
<b>Low</b>	Risk is tolerable; manage by well established, routine processes/procedures and be mindful of changes to nature of risks.

Hazard Identification and initial Risk Rating			Control measures and Residual Risk Rating		Remaining Hazards	Actions required
What are the steps of the activity / items of equipment?	What are the potential hazards?	Risk Rating based on Risk Matrix	What control methods or measures will be used to reduce the likelihood and/or the consequence of an illness or injury from those hazards?	Residual Risk Rating based on Risk Matrix	What hazard remains?	What additional actions are required (by who and in what timeframe) to raise the level of control?
Experiments and challenge activities using ingestible materials and or potential allergens. (E.g. milk, food colouring, celery, alum, gummy bears, sand, dirt, salt, charcoal, baking powder)	Allergies	High	Supervisors must request all participant allergies be advised during session enrolment. Supervisors must ask participants if they are aware of any allergies, before permitting any experiments to be conducted. If a student is allergic to a material planned for use, the material must not be used by the student. Appropriate substitutes should be made where practical, such as Ping-Pong balls in place of eggs. Food and material allergies could include: Peanut, Tree nuts, Milk Eggs, Sesame, Fish, Shellfish, Soy, Wheat, Lupin, Latex.	Medium	All parties involved are unaware of existing allergy.	Supervisor must be aware of allergy symptoms and contact emergency services if a symptom emerges. All supervisors must have immediate access to a phone during each session. Supervisors should be encouraged to undertake First Aid Training prior to conducting sessions.
Experiments and	Slip hazard due to	Medium	Supervisor must clean up any	Low	Supervisor is	Supervisor to

challenge activities involving the use of water, milk and other liquids	water / liquid spillage		spillage as soon as it occurs. Participants to remain 1 metre from spillage whilst cleaning up in progress.		unaware of spillage	instruct students to report spillages, in addition to closely monitoring all activities.
Water filtration activity	Fine sand, dirt or alum enters eyes or mouth	Medium	During the activity the material station is to be under continuous adult supervision. Only the supervisor is allowed to dispense the alum.	Low	Students play with the materials once collected from the material station.	Students are to be instructed not to play with the collected materials. All students must use safety goggles if constant supervision is not achievable.
Experiments and activities using scissors to construct objects	Cuts due to scissors	Medium	Supervisor to provide students instruction on safe use of scissors prior to handing out. Supervisor must monitor all students to reduce the risk of misconduct with scissors.	Low	Cut occurs accidentally and not due to misconduct	N/A
Material set up on tables for experiments	Person's foot struck by material falling from table	Medium	No material to be placed near the edge of the tables. All participants to wear closed in shoes.	Low	Students misbehave and do not follow instructions.	The supervisor must only conduct experiments if the students can be trusted not to misbehave.
Material in use, falls on ground	Tripping on material that has fallen on the ground	Medium	Immediately pick up any equipment that falls on floor.	Low	Participates unaware of fallen material.	Supervisors to ask students to keep work zones tidy and safe.
Warm water	Water heated to temperatures that can cause scalding	Medium	Supervisor to ensure all warm water experiments maximum 40 degrees Celsius	Low	Water heated higher than 40 degrees	Ensure cold water available to rinse scalds & supervise experiments

**Questions to ask in order to determine the hazards relating to a task:**

<p><b>A Could people be injured or made sick by things such as:</b></p> <ul style="list-style-type: none"> <li>• Noise</li> <li>• Light</li> <li>• Radiation</li> <li>• Toxicity</li> <li>• Infection</li> <li>• High or low temperatures</li> <li>• Electricity</li> <li>• Moving or falling things (or people)</li> <li>• Flammable or explosive materials</li> <li>• Things under tension or pressure (compressed gas or liquid; springs)</li> <li>• Any other energy sources or stresses</li> <li>• Biohazardous material</li> <li>• Laser</li> </ul>	<p><b>D What could go wrong?</b></p> <ul style="list-style-type: none"> <li>• What if equipment is misused?</li> <li>• What might people do that they shouldn't</li> <li>• How could someone be killed?</li> <li>• How could people be injured?</li> <li>• What may make people ill?</li> <li>• Are there any special emergency procedures required?</li> </ul>
<p><b>B Can workplace practices cause injury or sickness?</b></p> <ul style="list-style-type: none"> <li>• Are there heavy or awkward lifting jobs?</li> <li>• Can people work in a comfortable posture?</li> <li>• If the work is repetitive, can people take breaks?</li> <li>• Are people properly trained?</li> <li>• Do people follow correct work practices?</li> <li>• Are there adequate facilities for the work being performed?</li> <li>• Are universal safety precautions for biohazards followed?</li> <li>• Is there poor housekeeping? Look out for clutter</li> <li>• Torn or slippery flooring</li> <li>• Sharp objects sticking out</li> <li>• Obstacles</li> </ul>	<p><b>E Are procedures or organisational systems missing or not being followed?</b></p> <ul style="list-style-type: none"> <li>• Standard Operating Procedures?</li> <li>• Risk Assessments?</li> <li>• Induction or training?</li> <li>• Management of change?</li> <li>• Safety Inspections?</li> <li>• Hazard reporting?</li> <li>• Contractor Management?</li> </ul>
<p><b>C Imagine that a child was to enter your work area?</b></p> <ul style="list-style-type: none"> <li>• What would you warn them to be extra careful of?</li> <li>• What would do to reduce the harm to them?</li> </ul>	<p><b>F What kinds of injuries could possibly occur?</b></p> <ul style="list-style-type: none"> <li>• Broken bones</li> <li>• Eye damage</li> <li>• Hearing problems</li> <li>• Strains or sprains</li> <li>• Cuts or abrasions</li> <li>• Bruises</li> <li>• Burns</li> <li>• Lung problems including inhalation injury/ infection</li> <li>• Skin contact</li> <li>• Poisoning</li> <li>• Needle-stick injury</li> <li>• Psychological illness or injury</li> </ul>

## How to Assess Risk

Step 1 – Consider the Consequences		Step 2 – Consider the Likelihood		Step 3 – Calculate the Risk Rating						
<p>What are the potential consequences of an incident occurring? Consider what <b>could reasonably</b> happen as well as what may actually happen.</p> <p>Look at the descriptions and choose the most suitable Consequence.</p>		<p>What is the likelihood of the consequence identified in step 1 happening? Consider this with the current controls in place.</p> <p>Look at the descriptions and choose the most suitable Likelihood.</p>		<p>A. Take Step 1 rating and select the correct column.</p> <p>B. Take Step 2 Rating and select the correct line.</p> <p>C. The calculated risk rating is where the two ratings cross</p>						
Consequence		Likelihood		LIKELIHOOD						
					Rare	Unlikely	Possibly	Likely	Almost Certain	
<b>Serious</b>	Potential Fatality or Injury or Illness with permanent disability	<b>Almost Certain</b>	The event could be expected to occur in most circumstances: "This is a common problem here".	<b>CONSEQUENCE</b>	<b>Serious</b>	MEDIUM	MEDIUM	HIGH	EXTREME	EXTREME
<b>Major</b>	Potential Lost Time Injury requiring time off work (but non-permanent disability)	<b>Likely</b>	The event has a reasonable chance of occurring in usual conditions: "It has happened here before".		<b>Major</b>	LOW	MEDIUM	MEDIUM	HIGH	EXTREME
<b>Moderate</b>	Potential medical treatment Injury or Illness but no lost time	<b>Possible</b>	The event might occur occasionally, has occurred sometime: "Has infrequently happened here before".		<b>Moderate</b>	LOW	LOW	MEDIUM	MEDIUM	HIGH
<b>Minor</b>	Potential First Aid Injury	<b>Unlikely</b>	The event has a small chance of occurring. "It has not happened here but has occurred elsewhere".		<b>Minor</b>	LOW	LOW	LOW	MEDIUM	MEDIUM
<b>Minimal</b>	No injury but hazard exists or near miss occurred requiring reporting and follow up action	<b>Rare</b>	Very unlikely to occur. "It would be extremely rare for it to occur here".		<b>Minimal</b>	LOW	LOW	LOW	LOW	LOW

**Controlling the Risk:** Risk control is a method of managing the risk with the primary emphasis on controlling the hazards at source. For a risk that is assessed as "extreme" or "high", steps should be taken immediately to minimize risk of inj



Control Type	Example
Eliminate	Removing the hazard, eg taking a hazardous piece of equipment out of service.
Substitute	Replacing a hazardous substance or process with a less hazardous one, eg substituting a hazardous substance with a non-hazardous substance.
Engineering	Redesign a process or piece of equipment to make it less hazardous, Isolating the hazard from the person at risk, eg using a guard or barrier, or containing the hazard in an enclosure.
Administrative	Adopting safe work practices or providing appropriate training, instruction or information.
Personal Protective Equipment (PPE)	The use of personal protective equipment could include using gloves, glasses, earmuffs, aprons, safety footwear, dust masks. <b>NOTE: This is a last resort control and should be used in conjunction with higher level controls.</b>